

What sets Montessori approach apart from Traditional approach?

Montessori	Traditional
Based on helping natural development of child	Based on transfer of national curriculum.
Provides a prepared environment with student-centred lessons and activities.	Are based on teacher-centred lessons or activities.
Child learns at his own pace. There is Joy of learning.	Child has to learn at the pace of the teacher. Learning is stressful.
Child is an active participant in learning	Child is a passive participant in learning
Mixed aged groups.	Same age group.
Emphasis on intellectual, social, emotional and spiritual development	Main emphasis on intellectual development
Focus on the acquisition of academic, social, practical and life skills	Main focus on academics
Individual development brings its own reward and motivation	Motivation is achieved by a system of reward and punishment
A practical way of learning.	A Theoretical learning.
The teacher works in collaboration with the children	The class is teacher led.

About Us

G.Madhavi Reddy is the founder and she is trained in Primary and Elementary under AMI (Association of Montessori Internationale, Netherlands). Medha Montessori School was started by her in 2008.



M.V.Kishore is the Director. He is trained in Elementary from Navadisha Montessori foundation, Chennai and Adolescent program from Hershey Montessori, Cleveland, Ohio, USA under AMI (Association of Montessori Internationale, Netherlands). He is actively involved in starting the adolescent program at present.



We have trained staff at all levels of primary, elementary and adolescence programs i.e from 1st to 10th class.

We are located at two places, Mehdipatnam which provides primary and elementary environments and new 2 acker campus is coming up at Moinabad 20 mins from Gachibowli and 35 mins from Mehadipatnam with all the environments from primary to Adolescence programs.

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Medha Montessori School



Our School strives to provide children with a quality Montessori education.

We offer

Toddler (below 2 years)
Primary (up to UKG)
Elementary(1st to 6th class)
Adolescent (7th to 10th class)

Do you believe that

- All children are same?
- All children can follow the teacher at the same time?
- Education is only about academics?
- Children have the capacity to do everything?
- A black board, benches and a teacher is enough for a class?
- What kind of environment needs to be provided at school for the development of the child?
- Students need to be graded according to their performance?

We respect unique individuality of each child. This method does not compare a child to norms or standards that are measured by traditional educational systems. It is founded on the belief that children should be free to succeed and learn without restriction or criticism.

Our Aim is to make the children self-reliance and independent.

Primary (Nursery to UKG)

Our concepts are based on the needs and personal interest of the child. There are four areas of learning in a Primary class.

Practical Life

Child finds materials and Exercises of his



everyday life from pouring water from a jug to a glass, or learning how to tie a shoelace. These activities help the child to feel as though he is independent and does not have to rely on an adult for his basic needs.

Sensorial

Activities in this section are designed to give everything to the senses of the child which allow the child to refine each of his senses.



Language The child is taught language through a specific progression of lessons where he first becomes aware of the different sounds in a word.



Mathematics Children learn the concept of quantity 1- 10 , addition, subtraction, multiplication and division using concrete material and truly understand what each one mean.

Elementary 1st to 6th class

The needs and capabilities are different than 0-6 years. There is Passage of mind to the abstract.

Birth of moral sense
Social development
Group instinct
Imaginative and Reasoning mind.
Want to be with peer.

To cater to the above needs, elementary environment is designed with material where the complex ideas of academics are offered clearly with manipulative material, this helps child to acquire the concepts.



The basic subjects we offer are: Language, Math, Geometry, history, Geography along with arts and music.



The fundamental function of the universe is introduced to the children. It is called as cosmic education.

Cosmic Education is a special approach based on storytelling.



Mixed age group allows the children to develop their social, moral skills and communication skills. Lessons are given in groups. Children work making their own groups.

We follow an integrated syllabus of state, central board which is given in a Montessori approach.

Adolescence 7th to 10th class

Again the needs and characteristics of the Adolescent child is different. So we need to address them carefully.

At this age children want to take responsibility.



They are sensitive to criticism. They urge to do creative work. They want to contribute to the society.

The success of young adolescents in high school is achieved by encouraging creativity and choice, collaboration, strengthening and growing independence through organisation and time-management skills.



Adolescence is implemented through Occupations, Micro Economy projects, self expression (Art), and physical activity along with the curriculum.



Program also includes day and overnight field trips, student-directed studies, apprenticeships, long-term projects, student-run businesses, and an enriched program of academic studies focused on great literature and the humanities.

